

Annual Implementation Plan - 2024

Select annual goals and KIS

Kyabram P-12 College (7965)



Submitted for review by Marina Walsh (School Principal) on 20 December, 2023 at 04:42 PM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	Yes	Support for the priorities	<p>The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>
<p>Improve student learning outcomes in literacy.</p>	Yes	<p>By 2024, increase the percentage of students above benchmark growth in reading and writing (NAPLAN):</p> <p>Year 5:</p> <ul style="list-style-type: none"> ▪ Reading: from 27% (2019) to 31% ▪ Writing: from 15% (2019) to 19% ▪ Spelling: from 25% (2019) to 29% <p>Year 7:</p> <ul style="list-style-type: none"> ▪ Reading: from 13% (2019) to 17% ▪ Writing: from 12% (2019) to 16% ▪ Spelling: from 16% (2019) to 20% <p>Year 9:</p> <ul style="list-style-type: none"> ▪ Reading: from 17% (2019) to 21% ▪ Writing: from 14% (2019) to 18% ▪ Spelling: from 31% (2019) to 32% 	<p>By 2025, increase the percentage of students with High Growth in Reading (NAPLAN):</p> <ul style="list-style-type: none"> ▪ Year 5: TBC ▪ Year 7: from 20% in 2023 to 25% in 2024 ▪ Year 9: from 20% in 2023 to 25% in 2024
		<p>By 2024, increase the number of students in the top two bands in reading and writing (NAPLAN):</p> <p>Year 3:</p> <ul style="list-style-type: none"> ▪ Reading: from 53% (2019) to 57% ▪ Writing: from 31% (2019) to 35% <p>Year 5:</p> <ul style="list-style-type: none"> ▪ Reading: from 29% (2019) to 33% ▪ Writing: from 10% (2019) to 14% 	<p>By 2025, increase the percentage of students with Proficiency Levels of Strong or Exceeding in Reading and Writing (NAPLAN):</p> <p>Year 3: TBC</p> <p>Year 5: TBC</p>

		<p>Year 7:</p> <ul style="list-style-type: none"> Reading: from 12% (2019) to 16% Writing: from 5% (2019) to 10% <p>Year 9:</p> <ul style="list-style-type: none"> Reading: from 7% (2019) to 12% Writing: from 3% (2019) to 10% 	<p>Year 7:</p> <ul style="list-style-type: none"> Reading: from 52% in 2023 to 55% in 2024 Writing: from 47% in 2023 to 50% in 2024 Spelling: from 48% in 2023 to 50% in 2024 <p>Year 9:</p> <ul style="list-style-type: none"> Reading: from 51% in 2023 to 55% in 2024 Writing: from 44% in 2023 to 48% in 2024 Spelling: from 54% in 2023 to 57% in 2024
		<p>By 2024, increase the percentage of staff positive endorsement in School Staff Survey factors:</p> <ul style="list-style-type: none"> Collective efficacy from 60% (2019) to 70% Academic emphasis from 55% (2019) to 65% Teacher collaboration from 64% (2019) to 75% Differentiated planning from 65% (2019) to 73% 	<p>By 2024, increase the percentage of staff positive endorsement in School Staff Survey factors:</p> <ul style="list-style-type: none"> Collective efficacy from 46% (2023) to 55% Academic emphasis from 36% (2023) to 50% Teacher collaboration from 51% (2023) to 64% Differentiated planning from 65% (2023) to 73%
		<p>By 2024, increase achievement for senior years students in:</p> <ul style="list-style-type: none"> Increase the mean VCE English score from 24.4% (2019) to 28% Increase the percentage of VCE English study scores of 37 or more to 4% VCAL completion increase from 83% (2019) to 88% 	<p>By 2025, increase achievement for senior years students in:</p> <ul style="list-style-type: none"> Increase the mean VCE English score from 19 (2023) to 28 Increase the percentage of VCE English study scores of 37 or more to 4% VCE-VM completion increase from 64.9% (2023) to 75%
Improve student learning outcomes in numeracy.	Yes	<p>By 2024, increase the percentage of students above benchmark growth in numeracy (NAPLAN) at:</p> <ul style="list-style-type: none"> Year 5: from 22% (2019) to 26% Year 7: from 25% (2019) to 29% Year 9: from 20% (2019) to 24% 	<p>By 2025, increase the percentage of students with High Growth in numeracy (NAPLAN):</p> <ul style="list-style-type: none"> Year 5: TBC Year 7: from 28% in 2023 to 30% in 2024 Year 9: from 20% in 2023 to 25% in 2024
		<p>By 2024, increase the number of students in the top two bands in numeracy (NAPLAN) in:</p> <ul style="list-style-type: none"> Year 3: from 27% (2019) to 31% Year 5: from 23% (2019) to 27% Year 7: from 12% (2019) to 16% Year 9: from 12% (2019) to 15% 	<p>By 2025, increase the percentage of students with Proficiency Levels of Strong or Exceeding in reading and writing (NAPLAN):</p> <p>Year 3: TBC</p> <p>Year 5: TBC</p> <p>Year 7:</p> <ul style="list-style-type: none"> Numeracy: from 48% in 2023 to 53% in 2024 <p>Year 9:</p> <ul style="list-style-type: none"> Numeracy: from 52% in 2023 to 55% in 2024

Improve student wellbeing and engagement.	Yes	<p>By 2024, increase the percentage of student positive endorsement in the following factors (Attitudes to School Survey):</p> <ul style="list-style-type: none"> Teacher concern from 57% (2019) to 60% Classroom behaviour from 62% (2019) to 66% Sense of connectedness from 65% (2019) to 69% Student motivation from 66% (2019) to 71% Not experiencing bullying from 84% (2019) to 88% 	<p>By 2024, increase the percentage of student positive endorsement in the following factors (Attitudes to School Survey):</p> <ul style="list-style-type: none"> Teacher Concern from 47% (2023) to 60% Classroom Behaviour from 55% (2023) to 66% Sense of Connectedness from 51% (2023) to 70% Student Motivation from 58% (2023) to 71% Not Experiencing Bullying from 78% (2023) to 88%
		<p>By 2024, increase the parent positive percentage endorsement in Parent Opinion Survey factors:</p> <ul style="list-style-type: none"> Student voice and agency from 73% (2019) to 80% General school improvement from 69% (2019) to 74% 	<p>By 2024, increase the parent positive percentage endorsement in Parent Opinion Survey factors:</p> <ul style="list-style-type: none"> Student Voice and Agency from 64% (2023) to 75% General School Improvement from 59% (2023) to 71%
		<p>Attendance targets: By 2024</p> <ul style="list-style-type: none"> Reduce the mean number of absences to 15 days per year for each year of the review Reduce Koori absences of 20 days plus from 66% (2019) to 56% in Years 7 to 12 	<p>Attendance targets for all students:</p> <ul style="list-style-type: none"> Reduce the percentage of P-6 students absent for 20.0 - 29.5 days from 19% (2023) to 15%. Reduce the percentage of P-6 students absent for 30.0+ days from 25% (2023) to 20%. Reduce the percentage of 7-12 students absent for 20.0 - 29.5 days from 18% (2023) to 15% Reduce the percentage of 7-12 students absent for 30.0+ days from 44% to 35%. <p>Attendance targets for Aboriginal students:</p> <ul style="list-style-type: none"> Reduce the percentage of P-6 students absent for 20.0 - 29.5 days from 14% (2023) to 12%. Reduce the percentage of P-6 students absent for 30.0+ days from 41% (2023) to 30%. Reduce the percentage of 7-12 students absent for 20.0 - 29.5 days from 15% (2023) to 12% Reduce the percentage of 7-12 students absent for 30.0+ days from 61% to 40%.

Goal 1	<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>
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12-month target 1.1-month target	<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2024.	
Goal 2	Improve student learning outcomes in literacy.	
12-month target 2.1-month target	<p>By 2025, increase the percentage of students with High Growth in Reading (NAPLAN):</p> <p>Year 7:</p> <ul style="list-style-type: none"> ▪ From 20% in 2023 to 25% in 2024 <p>Year 9:</p> <ul style="list-style-type: none"> ▪ From 20% in 2023 to 25% in 2024 	
12-month target 2.2-month target	<p>By 2025, increase the percentage of students with Proficiency Levels of Strong or Exceeding in Reading and Writing (NAPLAN):</p> <p>Year 7:</p> <ul style="list-style-type: none"> ▪ Reading: from 52% in 2023 to 55% in 2024 ▪ Writing: from 47% in 2023 to 50% in 2024 ▪ Spelling: from 48% in 2023 to 50% in 2024 <p>Year 9:</p> <ul style="list-style-type: none"> ▪ Reading: from 51% in 2023 to 55% in 2024 ▪ Writing: from 44% in 2023 to 48% in 2024 ▪ Spelling: from 54% in 2023 to 57% in 2024 	
12-month target 2.3-month target	<p>By 2024, increase the percentage of staff positive endorsement in School Staff Survey factors:</p> <ul style="list-style-type: none"> ▪ Collective efficacy from 46% (2023) to 55% ▪ Academic emphasis from 36% (2023) to 50% ▪ Teacher collaboration from 51% (2023) to 64% 	

	<ul style="list-style-type: none"> Differentiated planning from 65% (2023) to 73% 	
12-month target 2.4-month target	<p>By 2025, increase achievement for senior years students in:</p> <ul style="list-style-type: none"> Increase the mean VCE English score from 19 (2023) to 28 Increase the percentage of VCE English study scores of 37 or more to 4% VCE-VM completion increase from 64.9% (2023) to 75% 	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Excellence in teaching and learning	Increase teacher capability in teaching and learning in literacy through the use of high impact teaching strategies and consistent whole-college expectations	No
KIS 2.b Excellence in teaching and learning	Use assessment data and evidence to differentiate teaching to teach to student point of need	Yes
KIS 2.c Excellence in teaching and learning	Plan and evaluate a literacy curriculum that aligns with Victorian Curriculum standards	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The focus for the college is to build greater engagement for students with their learning and ensure students are catered to at their point of need.	
Goal 3	Improve student learning outcomes in numeracy.	
12-month target 3.1-month target	<p>By 2025, increase the percentage of students with High Growth in numeracy (NAPLAN):</p> <p>Year 7:</p> <ul style="list-style-type: none"> From 28% in 2023 to 30% in 2024 <p>Year 9:</p> <ul style="list-style-type: none"> From 20% in 2023 to 25% in 2024 	
12-month target 3.2-month target	<p>By 2025, increase the percentage of students with Proficiency Levels of Strong or Exceeding in reading and writing (NAPLAN):</p> <p>Year 7:</p> <ul style="list-style-type: none"> Numeracy: from 48% in 2023 to 53% in 2024 <p>Year 9:</p> <ul style="list-style-type: none"> Numeracy: from 52% in 2023 to 55% in 2024 	
Key Improvement Strategies		Is this KIS selected for focus this year?

KIS 3.a Excellence in teaching and learning	Increase teacher capability in teaching and learning in numeracy through high impact teaching strategies and whole-college expectations	No
KIS 3.b Excellence in teaching and learning	Use assessment data and evidence to differentiate teaching to teach to student point of need	Yes
KIS 3.c Excellence in teaching and learning	Plan and evaluate a numeracy curriculum that aligns with Victorian Curriculum standards	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The college will need to focus on building connections with the students to ensure they feel a greater sense of belonging and connection to the school.	
Goal 4	Improve student wellbeing and engagement.	
12-month target 4.1-month target	By 2024, increase the percentage of student positive endorsement in the following factors (Attitudes to School Survey): <ul style="list-style-type: none"> ▪ Teacher Concern from 47% (2023) to 60% ▪ Classroom Behaviour from 55% (2023) to 66% ▪ Sense of Connectedness from 51% (2023) to 70% ▪ Student Motivation from 58% (2023) to 71% ▪ Not Experiencing Bullying from 78% (2023) to 88% 	
12-month target 4.2-month target	By 2024, increase the parent positive percentage endorsement in Parent Opinion Survey factors: <ul style="list-style-type: none"> ▪ Student Voice and Agency from 64% (2023) to 75% ▪ General School Improvement from 59% (2023) to 71% 	
12-month target 4.3-month target	Attendance targets for all students: <ul style="list-style-type: none"> ▪ Reduce the percentage of P-6 students absent for 20.0 - 29.5 days from 19% (2023) to 15% ▪ Reduce the percentage of P-6 students absent for 30.0+ days from 25% (2023) to 20% ▪ Reduce the percentage of 7-12 students absent for 20.0 - 29.5 days from 18% (2023) to 15% ▪ Reduce the percentage of 7-12 students absent for 30.0+ days from 44% to 35%. Attendance targets for Aboriginal students: <ul style="list-style-type: none"> ▪ Reduce the percentage of P-6 students absent for 20.0 - 29.5 days from 14% (2023) to 12%. ▪ Reduce the percentage of P-6 students absent for 30.0+ days from 41% (2023) to 30%. ▪ Reduce the percentage of 7-12 students absent for 20.0 - 29.5 days from 15% (2023) to 12% ▪ Reduce the percentage of 7-12 students absent for 30.0+ days from 61% to 40%. 	

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 4.a Positive climate for learning	Implement and embed a whole-college approach to student wellbeing and engagement	Yes
KIS 4.b Positive climate for learning	Activate and embed student voice and agency in learning and wellbeing	No
KIS 4.c Community engagement in learning	Develop parent/family partnerships	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	SWPBS will require all staff and students to be on board as well as the have the support of the parents/ carers. This is incorporated into the Priorities Goal.	

DRAFT